

# Daily Universe



Business

Phone

2677

Provo, Utah

o. 126

Wednesday, April 10, 1963

## Statement Cranney Opp Voting

BYU attorney-general  
Cranney was unavailable  
on the position of the  
body in the trial to de-  
cide whether impeaching voting  
privileges used in the presi-  
dencies was legal. They  
are to ASB俞 president  
Cranney was ground-  
in Wimberly, Nev.,  
a airline flight from  
Utah.

refused to say when he  
the attorney-general

Chairman Bev Med-  
ed: "There is no rea-  
son for voting for soph-  
omore and seniors  
of the primary elec-  
tions. They're but I do not feel  
the warrant invalidating  
the election."

## Role, Rolapp Debate 9:30 p.m.

Residential candidates  
and Will Whittle  
in BYU's own version  
of the debate Wednesday  
9:30 p.m. on radio

CANDIDATES will flip a  
coin who asks the first  
to be losing candidate  
to name a non-voting  
minimum candidate will  
vote for rebuttal. Joe  
Moderator the program

questions-answers will  
be asked by the  
Elections Chairman  
right. Then each nomi-  
nate a chance to sum-  
mon. No one will be  
able to be present. Miss Mc-  
Cormick, except for the  
Moderator, and a  
representative.

## Anywhere for \$1.00

Today, calls can be  
made in the United  
States for the first three  
hours 9 p.m. and 4:30  
a.m. on the point of

American Telephone and  
Telecommunications estimated that this  
will be a loss of about  
one billion dollars in revenues.  
To offset this, the  
communications Com-  
munications rate increases  
"a dime" for per-  
call of less than  
a minute. This will yield approxi-  
mately an increased rev-  
enue to estimates  
American Telephone and

## DAY'S FORECAST

Cloudy  
rain showers  
32 — Low 25

## Pres. Candidates Offer Ideas

THE EDITOR HAS asked me to reply to yesterday's editorial. I feel his evaluation of BYU students and their ability to make valid decisions seems low and inaccurate. Because I feel that the students realize that an editor thrives on controversy and for his own purpose must create it. I don't intend to insult their judgment by making explanation of the allusions made in yesterday's editorial. I do feel, however, that this invitation to reply gives me an opportunity to put the issues squarely before the entire student body, something that the editor has failed to allow thus far in the campaign. Here they are:

1. There must be two-way communication between the student-body and the administration.
2. When the program is arranged and policy formulated, it should be composed in accordance with the wishes of the students at large.
3. Representatives of the various housing units, organizations and off-campus housing areas should do the actual formulating of the new student union program and the subsequent policy making.
4. All units will be encouraged to hold group activities and to bid for the sponsorship of regular Y Center events which will enable them to make a profit. (This has the approval of the Administration.)
5. Foreign students will elect delegates to the House of Representatives. An appointed student will sit with and advise the Executive Committee.
6. Married students will have their own program and their own budget geared to their particular needs.

THESE IDEAS can be implemented through the following steps: 1. All housing units, qualified organizations and off-campus geographical areas will elect representatives who will sit as a body and: 1. Decide the type and quality of the coming events. 2. Institute three-way communication media between the students, their representatives and the administration. 3. Approve the appointment of standing committees to meet with university administrators and advise on such matters as the regular catalogued course outline of study and vacation periods, etc.

STUDENTS, THE platforms presented by potential studentbody presidents do not determine the quality or character of student government. Student government succeeds when students make positive contributions. Proper contribution is achieved only when the student program encompasses and satisfies the needs of the students. Those who are elected to the student body are not the ones who are making their own decisions and determining their own program. Next year student government's program will be entirely transformed. I believe the studentbody should have a voice in determining the nature of this transformation. The Brigham Young University has a unique and important destiny. HOW MUCH ARE YOU WILLING TO GIVE?

Will Whittle

Editor's Note: There has been some discussion concerning one of the candidates for Vice President of Student Relations. The candidate's name is Ronald M. Peterson, a senior in psychology, not A. Ronald Peterson, Universe Editor.

### FELLOW STUDENTS:

I have appreciated very much the privilege of being a candidate for studentbody president. This is probably one of the most important elections we have ever had inasmuch as next year we will move into the new "Y" Center.

MANY OF THE decisions concerning the "Y" Center will be made next year by the elected student representatives. My opponent has said that specific proposals have been adapted this year and "have the approval of the Administration," but this is not true. The "Y" Center is a proposal. Ideas are not yet finalized. Nothing definite has been decided or will be decided this year. I feel that it is important that whatever is done in connection with the new building be what the majority of the students desire. Therefore I have proposed to create a body which would function solely for the purpose of surveying and evaluating student opinion in this connection. It seems to me that this is the first responsibility of our elected officers.

ALSO ADVOCATE the establishment of a body that would make student government more representative than it is at present. The housing units and various interest groups of our campus should have the opportunity of electing someone to represent their view and to be responsive to their control.

THIS TYPE OF A BODY would also serve to raise the level of student participation, which is now at an all time low, in that the elected representatives would be able to return to their constituents and give to them the opportunity of being involved in student activities.

ONE OF THE MOST important functions of a studentbody president is to represent the students and their viewpoints to the administration. This can only be done effectively if the President is the kind of a person who commands the confidence and respect of the administrative officials. There has been a problem in communication and understanding between elected studentbody officers and the Administration in the past. The power and authority of student government should be expanded and strengthened, depending upon the way in which the student officers fulfill their present responsibilities. There is need for an improvement in Administration-student leader relations.

STUDENT GOVERNMENT positions should not be used as status symbols. There is no reason why student leaders cannot stand in the same line with the rest of the students to obtain their basic needs. Students leaders should be motivated by a desire to serve and should not seek after any kind of reward. Only when student government becomes more than a show sweater and a blue blazer will it begin to serve student needs and desires. The following is a statement from Ron Robinson, who was the third place runner-up in the presidential primaries:

Next year student government at BYU faces a real challenge and it is my conviction that only a strong, well-qualified leader can meet this challenge. We must lead the necessary to overcome the problems that are sure to arise. Rich Rolapp is not the leader. I know from intimate associations with Rich that he has the ability, enthusiasm, and moral character that we will need as our chief student representative. Don't be a Neut-Ron, be a Prot-Ron, and Strike it Rich.

Sincerely, Ron Robinson  
Many thanks to all of you for your support and confidence.  
Rich Rolapp

## Local BYU Alumni Pledge \$36,819 Tickets on Sale For Jr. Prom Concert, Dance

Telefund campaign workers House headquarters over the top topped their goal of \$35,000 by \$1,813.

The mercury on the giant thermometer, which began

thermometer set up in the Alumni last month, ended April 3.



The thermometer measuring progress of the BYU Alumni Fund's campaign registers success with more than \$35,000 in pledges. Left to right are Ronald Hyde, alumni fund director, Dan Lau, student assistant, and Dallan R. Clark, campaign chairman.

A total of \$36,819 was pledged by BYU Alumni in Utah County who were contacted by teams of Telefund callers operating Alumni House telephones.

The 125 callers were divided into four teams captained by Harold B. Jones, Arthur Morin, William S. Sorensen and Robert Sandstrom.

Altogether, 5,049 people were called. Over 30 per cent of them made pledges according to drive director Ronald Hyde.

DEAN A. PETERSON, director of BYU Summer School, led a four-day campaign contacting faculty members for pledges.

Telefund was only part of a fund raising drive which began February and will continue through April 30, said Director Hyde.

THE ALUMNI Association has four chairmen in 200 of the 360 stakes of The Church of Jesus Christ of Latter-day Saints who are contacting BYU alumni throughout the nation, he reported.

The funds will be turned over without restriction to the Board of Trustees to be used for the operation of the University, he said.

Tickets for the Junior Prom concert featuring June Christy and dance featuring Jerry Gray and his Band of Today will be sold Wednesday, Thursday and Friday.

A combination ticket for the dance and concert may be purchased for \$5 per couple. Students may buy tickets for reserved seats for an additional 25 cents at the Smith Telephone ticket office.

A TICKET for the dance alone will cost \$3.50 per couple and must be purchased by Friday. Tickets are limited to 700 per night, according to Jerry Gardner, publicity chairman.

Concert tickets alone will be \$1 per person and can be purchased until Prom night.

Tickets may be purchased at the Joseph Smith Bldg., Smith Family Living Center, McKay Bldg. and Eyring Science Center.





## Watch For...

Archon Honor Fraternity — Meeting, 290 JK8, 5:45 p.m. Wednesday.

Canadian Club — Meeting, JKB, 7 p.m. Wednesday.

Delta Phi Kappa — Bring a Friend Night, 124 JK8, 7 p.m. Wednesday.

Newsmen — Business meeting, E52, 8 p.m. Wednesday.

Hawaiian Club — Openhouse, 2320 SFLC, 7 p.m. Thursday. Slides, programs, refreshments, and dance.

Spiders — Scrapbook party, 15 East 8 North, 7 p.m. Wednesday. Bring materials.

University Archaeological Society — Meeting, 210 Maeser, 7:30 p.m. Wednesday.

Y Calkers — Service project, meet at back door, JK8, 6:20 p.m. Wednesday.



JAN STERLING and EDMOND O'BRIEN in a scene from Columbia's newest science-fiction thriller, "1984"

## Quickies...

### STOMP

Wednesday's Mat Dance will be another record hop. It will be held in the multipurpose room of the SFLC from 4:30 to 6 p.m. Admission is 50 cents. If you want to take a break from your studies and dance to the records of disc jockey Ernie Kadel.



TONY CURTIS  
Suzanne Pleshette  
40 POUNDS OF TROUBLE

PRODUCED BY  
PHIL SILVERS  
DIRECTED BY  
JAMES L. COOPER

PARAMOUNT

### SUNDAY Hi-Land Holiday

EASTER EGG HUNT  
3:00 P.M.

1000's of Eggs

100's of Prizes  
Easter Basket Contest

### PLANAPICNIC

SAT. NITE & SUN.  
ENTIRE MIDWAY  
OPEN

Lagoon

SAT. APRIL 20  
The Four  
Freshmen &  
Mike Clifford

## Film Favorites Features George Orwell's 1984

Jan Sterling and Edmond O'Brien star in the screen version of George Orwell's novel "1984" featured this week at Film Favorites, 167 McKay Building.

The Strange World of 1984 is made up of three monster states: power, ruthlessness, constantly at war. Overworked and undernourished, deprived of past and future, the average citizen has become a mindless robot, trapped in a society that forbids him by government decree, hatred is aroused against one's own will, and two-way television has made privacy a punishable crime.

A man and woman in love: Winston Smith, a small-time party member whose job is to write party history in the Ministry of Truth, meets Julia, a rebellious member of the government's Anti-Sex League, and the two succeed in starting a forbidden, passionate love affair.

In the strange world they live in, they are allowed for unhampered emotions, and the path they take can lead only to Room 101. There, in the most terrifying torture chamber ever imagined, the spirit of every man living could be broken, twisted to say and believe that black is white, that two and two equals five, that good is evil.

A prophecy of the future, "Nineteen Eighty-Four" is an exciting page as much about people as the amazing, not-so-impossible world that surrounds them, a world that many of us may live to see. "Nineteen Eighty-Four" has been trailed as one of the significant pictures of recent years.



Coming ★★ JANE EYRE ★★



# DINE

## SAVE THIS IS

## Under Water Scene Portray Prom, 'Atlant'

A deep sea scene below the surface of the ocean characterizes Atlantis, the 1963 Junior Prom.

Couples will enter the East Gym from the balcony will step down into the watery abyss through a spiral staircase. All the couples descend below the blue-green water they will enter into the city of Atlantis, an underwater city of marine inhabitants.

Programs and favors for the dance will be made to acetate depicting maps.

The programs of blue-green will have a special slot for inserting a picture of the

Photographs will be taken of each couple at the dance to serve as the favors to remember.

Theets will enter the East Gym.

The Joseph Smith Building Family Living Center, during the dance alone will cost \$100.

When purchased in advance, tickets should indicate the refreshment time is preferable.

Tickets for the concert will cost \$5. Admission to the concert alone will be \$2.00 per person. Features of the Junior Prom are June Christy and Gray and his Band of Thunder.

Banners carrying the political slogans of past United States Presidents will provide the background for the Inaugural Ball to be held Friday.

In addition to the large slogan banners, the walls will be decorated with silhouettes of donkeys and elephants representing the two major political parties of the nation.

Music for the dance will be provided by the David Madison Band. The dance which starts at 9 p.m. will be held in the East Gym. The dress for the stag or drag affair is dressy dress.

Tickets for the dance will be sold at the door for \$1 per couple or 50 cents per person.

The big highlight of the dance will be the intermission, which will be at 11:30 p.m. The winners of the present elections will be announced and will be presented with their official white sweaters.

The chairman of the Inaugural Ball is Jennifer Wetherup. She is assisted by Mary Ellen Stevens, decorations; Kathy Teulier, refreshments; Karma Olson, intermission; Mavis Haskell, tickets and programs; and Dale Hill, promotion, publicity.

## STUDENT

15% Discount on All Cleaning Brought in

10% Discount If Picked Up (off campus)

FR 3-7460 for pickup

DeLux Clean  
& Laundry  
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(West of Bridge 228)

The University Archaeological Society

presents the

FOURTEENTH ANNUAL

SYMPOSIUM

on the

ARCHAEOLOGY

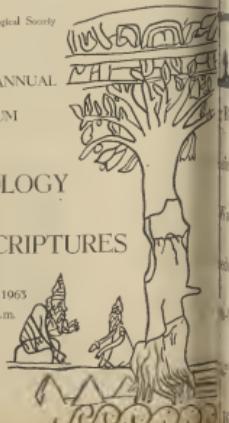
OF THE  
SCRIPTURES

Saturday, April 13, 1963  
8:30 a.m. to 5:00 p.m.

184 Jesse Knight  
Business Bldg.

Registration  
Fee \$5.50

Students and  
Public Invited



# ATE GUIDE

## OUR WEEKEND DATING PLANS

mount Terrace

national

ures Spring

"Younger Than Springtime" is one for the Wymount Territorial to be held Friday in the East Sharon Stake

"Younger Than Springtime" is based on the beauties of towers with the romantic of the Y's Men playing in a ground.

Informal dress is in order for the territorial which will be 8:30 p.m.

Tickets will be sold at the door public.

Die Matheny, the general

man of the event, predicts

be one of the highlights

school year. Working with

are the following: Charlene

McKay, Marta Christensen,

Carol Lee Powell, Maline

and Anne Lichfield and Syl

dh.

Invitational is another one

activity to be held by the

men's council with Andreas

as president; Lynn Kinard,

co-president; Karen Espe, sec-

retary and serving as officers.

ERSON, England (UPI) — A

cocktail was delayed 15 minutes

last night because neither the

nor the referee — a police

— could find a whistle.

They solved their problem at a

a police station.

### DIAMOND IMPORTS

ject from Belgium  
exclusively Fine Quality  
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"Mon-Earket" Prices  
fection Guaranteed

Robert W. Routsong  
FR 4-1043  
after 5 p.m.



Emil Cupik and Melodie Matheny enjoy the "Younger Than Springtime" atmosphere of the Wymount Terrace Invitational to be held Friday in the East Sharon Stake

Photo by Neil Simmons

## "BEST PICTURE!"

Winner of 10  
Academy Awards!

ROADSHOW ENGAGEMENT  
NOW SHOWING  
AT TWO THEATRES

ROADSHOW PRICES



Open Daily 1 p.m.  
Shows at 1:30 - 5:00 - 8:30

## WEST SIDE STORY

GENEVA

DRIVE IN  
OREM

Open 6:45  
Shows at 7:30 - 10:30

## Goethe's Tragedy Slated for Showing

Goethe's "Faust" with Gustav Gründgens as Mephistopheles will be shown Wednesday and Thursday.

It will be shown Wednesday at 4 and 7 p.m. in 259 JKB and Thursday at 5:30 and 8 p.m. in 184 JKB. The film, with English summaries, has been provided by the German consulate in San Francisco.

Sponsored by the German Department, the film is open to the public and is free.

DR. RICARDO BENAVIDES

## Sigma Delta Pi Sponsors Thurs. Dr. Benavides

Dr. Ricardo Benavides, who currently is at the University of Utah under a Fulbright Scholarship from Chile will give an informal lecture in Spanish on contemporary Latin-American literature and its correlation to modern American and European literature.

Sigma Delta Pi, BYU's chapter of the National Hispanic Honor Society, is sponsoring the lecture. It will be held Thursday in the 270 ESC at 4 p.m.

**SOCIETY STAFF**  
Secretary Editor ..... Ray Morrison  
Assoc. Editor ..... Dana Morris  
Reporters ..... Sally Lowe,  
Shirley Jordan, Elin Jacobson,  
Dorothy Birkhahn

## LOOK YOUR BEST for the Easter Parade!

"All your  
clothes will  
look like new."

**NORGE**  
DRY CLEANING  
VILLAGE

## Notice is Hereby Given to All Students,

### Faculty, Alumni, and Others

That all unclaimed property, including bicycles, now being held by the Security Office, Room B B 66 of the Abraham O. Smoot Administration and General Services Building, which has been held the legal length of time and duly advertised, will be disposed of by Brigham Young University if unclaimed by the rightful owners on or before April 19, 1963.

## Film Favorites

"Brother Is Watching You".

"Loving Is A Crime"

"Var Is Peace"

"Freedom Is Slavery"

"To-Minute Hate".

Presents

George Orwell's

# 1984'

THE MOTION PICTURE EVERYONE SHOULD SEE!

Must present activity card.  
not a Public Showing

167 McKay  
Building

Wednesday, April 10 — 4:15 and 7:00 p.m.  
Thursday, April 11 — 4:15 and 7:00 p.m.

Friday, April 12 — 4:15, 7:00 and 9:00 p.m.  
Saturday, April 13 — 2:00, 7:00 and 9:00 p.m.

## Mets Loaded With Onetime Dodger Talent

New York (UPI)—Oh, how native New Yorkers used to hate those Brooklyn Dodgers!

And what are they winding up with? The New York Dodgers? Officially, the club is now called the New York Mets but in their immense struggle to build a reasonable facsimile of a major league baseball entry the brain-trusters are assembling a hard core of once defeated Dodgers.

Manager Casey Stengel is on a given task to fill six of his nine starting positions with ex-Dodgers and have one left over to platoon at first base.

Come to think of it, old Case once was a Dodger himself, but that was many double-timing years ago.

The re-education of the one-time Duke of Flatbush, Duke Snider, brought the New York playing colony of ex-Dodgers to seven and sets up a possible lineup like this:

Roger Craig pitching to catcher Norm Sherry, Ed Hodges or Tim Hardwick at first base, Larry Burright at second, Charley Neal at third and the Duke in right.

For good measure, ex-Dodger Cooke Lavarero probably will be coaching at the plate.

Craig, Hodges, Neal and Snider all were full-fledged Brooklyn before the Dodgers moved to Los Angeles and therefore rated an all-out hate by the tried and true fans of the contemporary New York club, the Giants.

The Mets were opened last year in the old Polo Grounds home of the Giants and who must suffer there again this season at least until August, failed to latch onto any important ex-Giants.

Possibly because they didn't figure to be getting the Polo Grounds while a new Flushing Meadow Stadium was being built, the Mets didn't seem to care. Flushing and the rest of Long Island once leaned more toward the old Dodgers than the Giants.



George Conway serves an overhand drive in his match against Wyoming. Conway will be seeing action against Utah State Friday.

### MAJOR LEAGUE RESULTS

April 9  
New York (A) 8, Kansas City 2  
Cleveland 8, Minnesota 4  
Chicago (A) 7, Detroit 5  
Los Angeles (A) 4, Boston 0  
(after 5 innings)

Los Angeles (N) 5, Chicago (N) 1  
Pittsburgh (N) 10, St. Louis 7  
New York (N) 0  
St. Paul 9, Houston 8  
Philadelphia 2, Cincinnati 1

### GAMES TODAY

April 10  
AMERICAN  
Cleveland at Minnesota  
Chicago at Detroit  
New York at Kansas City  
Boston at Los Angeles  
Washington at Baltimore  
NATIONAL  
Cincinnati at Philadelphia  
Milwaukee at Pittsburgh  
St. Louis at New York  
Los Angeles at Chicago  
San Francisco at Houston

## Tennis Play Sets Cougars Against USU

BYU's tennis team, which drubbed Wyoming April 2 and 3, hosts Utah State Friday afternoon at 2 p.m.

The Cats will be gunning for their fifth straight victory after losing their second match of the season to the University of Arizona.

In the last four matches the Cougars have lost only one set in 30. This year's tennis squad is among the strongest in the Western Athletic Conference with Coach Fred Dixon at the helm.

This year's Cougar squad is made up of George Conway, Harold Turley, Bill Fort, Don Lowe, Glenn Meier, Duane Ballard and Ken Johnson.

NOTTINGHAM, Eng. (UPI)—Some Nottingham men are apparently still using that greasy kid's stuff.

The city council today asked men to wear swimming caps when they used the city's indoor swimming pools because "their hair grease forms a scum on the water."

## Trojans Demolish Cats In 2nd Day Of Tourn

By Brad Tolman  
University Sports Editor

The Powerful University of Southern California baseball team demolished an under-manned Cougar nine, 17-1, in the second round of the Los Angeles State Easter Tournament Tuesday.

THE TROJANS exploded for an 11-run sixth inning to walk off with an easy victory. In the long sixth, Southern Cal sent 15 men to the plate, 11 of whom scored. They racked three Cougar hurlers for six hits, four walks and one hit batter in this frame.

The other Cougar defenders didn't help matters too much by adding two errors to the pitcher's tally. Two of the Trojan hits in the sixth were four-baggers.

THE COUGARS' lone run came off a walk in the seventh frame by Trojan pitcher Bob Slepick.

Californians really showed off their muscles in the fourth when they blasted three homers, all solo shots; then they added two in the

sixth and one in the ninth. Charger Selleck, for a total of 17 hits of Cat pitchers to match the production.

The Mountain Cats won in Southern Cal roundabout four hits, but it was far enough to overcome the Trojan squad.

### SUMMARY:

USC ————— 17  
1  
USC: Lasas, Selleck (6).  
BYU: Plisovich, Delay (6).

BYU: Plisovich, Delay (6).  
Harley (6), Atwood (6) and  
Hurst (6). USC: Brown, Austin  
Gagle, Washington and  
Lock.

In other games played in Los Angeles State, winner Brigham Young in Monday's opener, dumped San Jose State.

FRESNO State shaded California Polytechnic 5-3 in the game played.



Guess who offered me an executive position with a leading organization, where I'll get good pay, further my education, and enjoy world travel?

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B.F.GOODRICH STORE**  
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ONE LOW PRICE!**

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NEW TREAD TIRES**

Genuine B.F. Goodrich retreads applied from sidewalk to sidewalk only on carefully selected sound tire casings.

**...give you the  
"BIG EDGE"**

More rubber  
on the edges  
where the  
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**88**  
Blockwall  
Tread  
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your car.  
Whitemax slightly higher.

14-INCH 5.00-14 7.50-14  
5.50-14 9.00-14  
5.50-14

**STUDENT DISCOUNT!**

**Now, Wed., April 10th till April 17th**

**Only \$777**

with Student Activity Card



My uncle.

In this case, nepotism's a pretty good idea. And the best way to get it is through Air Force ROTC—because the Air Force prefers to commission its officers directly upon graduation. But if you couldn't fit AFROTC into your schedule, you can still apply for Air Force Officer Training School.

OTS offers college men and women an opportunity to assume great responsibility. When

you complete the three-month course, you'll be commissioned a second lieutenant, or become a part of a vital aspect of our defense effort. As an Air Force officer, you'll be a leader on the Aerospace Team.

We welcome your application for OTS—but the same may not be true next year. If you're within 210 days of graduation, get information from the Professor of Air Sci-

**U. S. Air Force**



# Nine Americans Tuesday Freed From Cuban Jails

**HOMESTEAD AIR FORCE BASE** (UPI)—Nine Americans were freed from Cuban jails Tuesday and told how Fidel Castro's secret servicemen planted "stogies" in their cells in an attempt to disprove their contention they had been shipwrecked.

"Man, it's good to be free again. The food beans just don't agree with me," said Robert C. Moran, 34, of Miami. He was second in command of a fishing expedition which set out from Florida Jan. 20.

New York Attorney James D. Dobkin negotiated the release of Moran and his companions and flew with them Tuesday to this air base south of Miami.

Also aboard was Floyd C. Woodworth of Arcadia, Calif., an Assembly of God minister who was jailed as a spy when other U.S. missionaries were ousted from Cuba last month.

The skipper of the expedition was Jack W. Browne of Miami, who marked his 45th birthday Monday.

He and the others insisted they had been on a fishing expedition to the waters off the Dominican Republic but the boat went down in the Bahamas on the fifth night out.

Browne returned before television cameras but seemed more shaken than the others. He blinked one eye often. His wife said he had lost 32 pounds in the 10-week ordeal.

"It was on the fifth night out that our rudder broke in a storm in the Bahamas and we had to anchor," said Moran.

"We were adrift four days and five nights with no food at all and no water. We slept over the side trying to make repairs, but every time we did, the sharks came around and chased us out of the water."

"We didn't have any way to propel the boat, but we had been hoping to drift onto Cuba Key in the Bahamas. Instead, we found ourselves in Cuba," Moran said.

## POLICEMEN \$606-\$647 OAKLAND, CALIFORNIA

High School Graduates — College Preferred —  
21-29 inclusive; 20/25 uncorrected vision; height  
5'9"-6'6" — 160 lbs. minimum; excellent character.

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## CLASSIFIED ADS

Advertising Office 160 Student Service Center

FR 4-1211, Ext. 2077, 8:00 to 5:00, Monday through Friday

### CLASSIFIED ADVERTISING

- Deadlines: Insertions and cancellations must be received by 8 a.m. on the school day preceding publication.
- At no time is discount given on all regular classified ads paid for by noon on the first day the ad runs.
- Regular classified ads are run on consecutive days, with no copy between ads permitted.
- In the event of errors made in an ad, notify us at once as we are responsible for only one corrected insertion.
- Classified advertising rates per word: Minimum 10 Word Cost per word of Days Minimum Word
- 1. \_\_\_\_\_ .08
- 2. \_\_\_\_\_ .14
- 3. \_\_\_\_\_ .19
- 4. \_\_\_\_\_ .24
- 5. (1 week) .27
- 10. (2 weeks) .42
- 15. (3 weeks) .56
- 20. (4 weeks) .70

### Lost and Found

LOST: One small tan Mexican Chihuahua mix dog. Very small. Very important that dog be returned to owner. Lost Saturday, 17th North 10th Street, Homestead. FR 3-5108

### Beauty Shops

INDIVIDUAL BEAUTY, coloring at Fair House, 1000 Biscayne, 374-2000. 4-21

### Clothing, Tailoring

PHOTO and evening dresses hand tailored: handcraft, 2000-2001. 4-21

### Gifts, Hobbies, Toys

• Balsa Wood • Ceramic Tile • Colored gravel

• Aeroplane Fuel • Kits & Supplies

• Model Scenery • Science Kits

ESSFORD'S Marine & Hobby Center

Top of the Hill - South Creek

### 23. Insurance, Investment

#### COLLEGE MASTER INSURANCE

Health To \$300. Maturity. May begin at \$18 a month. Major medical \$250 a month.

• May defer payments until off of Ross Fisher — 373-6550, 489-4552

### 24. Jewelry

#### DIAMONDS

- Priced for student budgets
- Large selection
- See your diamond before you buy it or our diamond "microscope."
- Evening appointments available.

Ornate Diamond and Trophy Co.  
235 N. 1st East — FR 4-1005

### 25. Printing, Supplies

JOB PRINTING  
Specialize in  
Theses and Weddings

COPYCAT PRINTSHOP  
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### 26. Radio & TV Service

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### 27. Roommate Wanted

STUDENT at Columbus, U. New York, 10th and 11th Streets, apartment for summer FR 4-0413 after 5 p.m.

### 28. Restaurants

INDIVIDUAL BEAUTY, coloring at Fair House, 1000 Biscayne, 374-2000. 4-21

### 29. Services

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### 30. Transportation

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# ALAXY

## Daily Universe

1963





Utah Lake; photo by barry herem

## a new view of spring, seen through the writing of e. e. cummings

in Just—  
spring        when the world is mud-  
luscious the little  
lame balloonman  
whistles        far        and wee  
                  and eddieandbill come  
running from marbles and  
piracies and it's  
spring

when the world is puddle-wonderful  
the queer old balloonman whistles  
far        and        wee  
and bettyandisbel come dancing  
from hop-scotch and jump-rope and  
it's  
spring  
and  
the  
goat-footed  
balloonman        whistles  
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of academic emphasis committee

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studentbody elections seen from the sides, top, back and the inside

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new views and new information on the growing heart of the campus

need a belt buckle? ..... p  
appearance of an international car emblem steal-craze on the campus is examined by barbara miller; photo by george redd

explaining itself ..... p  
todd anderson, writing for the academic emphasis committee, gives a committee view of what the group is attempting to do

academic progress ..... p  
various areas of the campus are examined to learn the academic progress made in some lesser known or perhaps less understood departments and colleges, written by the AE committee

# GALAXY

Thursday  
April 11, 1963

Daily Universe

editor ..... barbara miller  
associate editor ..... barry herem  
layout editor ..... allen frazier  
art editor ..... bob parchman  
photographer ..... belio gonzales

COVER PHOTO: by helio gonzales, this photo of the clark library is in keeping with the April Galaxy which emphasizes the academic. Much of this issue has been the result of the campus academic emphasis committee.

# GORHAM



Twenty-five years from today...

These lovely Gorham designs in precious sterling: 1) will still be as beautiful ever, 2) will be a cherished heirloom, 3) will have brought joy to every day of your life and...a Gorham service for eight will have cost so little a year you won't believe it. Why not have the permanent elegance of Gorham sterling in your life from today on? You'll be so glad did twenty-five years from now...and all the beauty-filled years in between!

CLASSIQUE / STRASBOURG / ESPRIT / RONDO / SEA ROSE

Special set savings on all Gorham designs

THE GORHAM COMPANY, PROVIDENCE 7, RHODE ISLAND

galaxy, page 3

## for what purpose college?

by richard l bushman

We do not hear much about liberal education at BYU. Perhaps the word liberal repels conservatives who mistakenly associate liberal education with the political left. If that is so, it is a pity. For people on the right and the left politically should find the concept of liberal education attractive.

Liberal education might better be termed liberating education. It is an intellectual experience designed to make men free. Anciently it was enjoyed mainly by the sons of the privileged, men slated for political and religious leadership. Their education was supposed to lift them above the ignorance of the common people and to confer the power and wisdom necessary to control rather than be controlled.

Though accessible to virtually everyone in the United States today liberal education has much the same goal and rests on the same conviction: that knowledge and thought bestow power.

Probably it is obvious that a person who knows what is going on in the world is better able to govern his own destiny than an ignorant man. Political forces, disease, social eruptions, mental breakdown may interrupt anyone's life, but the educated person is better prepared to cope with such calamities or even to avert them. In a positive vein, an informed person is also able to control the forces of nature, of society and of his own personality to achieve the ends he seeks. Knowledge makes it possible to plan, and only by planning our lives can we be free.

As the agency of liberal education the university tries to incorporate into its curriculum as much as it can of what man knows about the universe. Ideally a university is a microcosm of the whole of man's knowledge, and ideally the educated man is aware of the extent of this knowledge; hence the general education requirements. If not an expert himself, the educated man at least understands something of the techniques of the expert, what he is trying to do and the direction his work is taking.

A liberal education tries to make men citizens of the world, to extend their field of vision beyond family, girl friends, personal appearance and popularity, even beyond training for a career. Vocational training is not a liberal education. There are many well-trained lawyers, doctors, engineers and professors who are not educated because they have apprenticed themselves to their craft only and not made the whole of knowledge their business.

Of course, the whole of human knowledge is a big order these days. No one can hope to master it or even to keep up more than a nodding acquaintance with the most important fields. Education can do little more than introduce a person to the rudiments in all but a few disciplines. But it can teach a principle that is fundamental to all: the power of thought in combination with knowledge.

It is one of the miracles of existence that what goes on in the human mind corresponds with what goes on in the real world. If your car breaks down, you can take it apart and look at it, think about it, make a repair and lo and behold it runs again (if you know enough and think straight). Perhaps the main purpose of liberal education is to demonstrate that this same process of thoughtful examination applies to virtually every part of life: government, your psyche, your group of friends, the university, a brick—you name it. You can take things apart, think about them and make changes for the better (if you know enough and think straight).

Since we cannot know everything about the world, the university tries to introduce us to a small number of important segments of knowledge and teach us to think about them. By doing this over and over again teachers hope to drive home what it means to think about a subject and to show that, while techniques differ, the process of thinking has much in common wherever it

(continued on page 15)



The krone is local currency in Norway

So is this.



Dining in Oslo? Hiring a guide to Skjeggedal Falls? Pay with **BANK OF AMERICA TRAVELER'S CHEQUES**. Norwegians know them as well as Parisians do. And you, as a traveler, should know that they're loss-proof, theft-proof. Only your signature makes them valid, so they're money only you can spend. Sold at banks everywhere.

dent riots over Christmas vacation, fluctuating attendance and devotional letters to the editor of the campus news-

What does one go about understanding or explaining, or better dictating these and the many other kinds of student behavior to the school, its administration or the faculty?

## BYU'S IMAGE DISTORTED?

One approach is to try to determine the nature of the image students have of the various facets of the university. It is even more important to obtain some idea of the image of the small but sometimes troublesome minority of the student-

In recent years the word image has been bandied about in the press a great deal. Advertisers are frantically striving to create "proper image" for their product. To accomplish this, so it is that the product is seen in the "right company" or with objects, people and situations that strike the desired chords in the buying public.

During the last presidential election campaign much was said of the kind of image each of the candidates was trying to project—Kennedy of vital, dynamic, forward looking and Nixon of stable, wise, and conservative experience. The success of this study in practical image creation—particularly of the "great debates"—is still being argued today.

The importance of images lies in their relation to action. Our outward a person, object or institution is largely determined by the kind of image we have of them. Actually an image is more than a collection of attitudes. Krech and Crutchfield, leading social psychologists, define attitude as: "... an organization of motivational, emotional, perceptual, and tendencies with respect to some aspect of the individual's

of the most important aspects of an attitude is its sign—the emotions pleasant or unpleasant? Are the actions positive or negative? The pragmatic value of knowing any given attitude is immediately apparent and is well by the huge amount of effort put forth by attitude and pollsters each election year as well as by the multi-million dollars spent each year by advertisers for motivation re-

### at BYU Students Really Think of the Alma Mater

A study of the student image of BYU began fall semester as a project in Social Psychology. The class and I thought it interesting to find out what a representative sample of students really think about our alma mater. That we were not curious was shown by the many inquiries about the interested people in the administration, student government on the faculty.

Interest eventually resulted in the present published questionnaire was devised in class discussion sessions. Many very interesting questions unanswered, but this is with a study of this nature. The sample of 250 students were selected from the student directory by a random procedure to give reasonable assurance that it would be representative of the student body as a whole.



Presentation of the study results which follows is broken down into two parts. The first section is mainly a simple presentation of the BYU image that emerged from the pattern of responses to the questions. In the second section we shall look into some factors which seem to be related to the holding of certain attitudes and opinions by some segments of the student body.

### "Students are here for one thing"

Student opinion of the academic standing of BYU in comparison to other schools in the country is first. The great majority of students responding have had little or no experience with other universities. The responses should be seen not as a judgment of the relative merit of other schools as compared to BYU but rather as a personal feeling or reaction to the academic function of BYU, compared to feelings of what other schools should or may be like. This line of reasoning would apply to other questions as well with the possible exception of athletic programs which tend to be more widely publicized.

On academic standing the opinion appears to be definitely toward the positive with regard to an overall academic rating. The picture shifts noticeably with regard to intellectual climate with the mean rating standing very close to "about the same." In regard to academic freedom a slight majority of the students interviewed felt that there is less academic freedom here. These differences are sufficiently small that any interpretation of them would be hazardous. An interesting pattern of responses was revealed on the question of the influence of religion on the academic excellence of the institution. Here you might expect a bi-modal distribution since it would be difficult to support the claim that religion exerts little influence on the academic functioning of the university. While there is a slight trend in the direction of bi-modality positive feelings are definitely in the majority. You should not, however, overlook the substantial minority—one fifth of the sample—who hold negative opinions on this. Some of their spontaneous comments were: "People tend to be narrow minded." "There is not enough difference of opinion to stimulate thinking and encourage self-made decisions." and less delicately, "At a university, students are here for one thing, and that is to learn, and not to have something crammed down their throat."

Lest the picture appear too dark these comments also were made: "I feel the church provides more incentive to students to excel." "Perhaps I am judging from a few facts, but the people who I know who are deeply religious are also very studious." We shall have more to say on the matter of religious influence later.



Second, consider the results of questions regarding the faculty. Nearly 40 per cent of the students questioned felt that faculty members at BYU are superior to those of the average university. The flavor of this feeling is shown in some of their comments. "They care about the student." "A truly wonderful atmosphere is created when student and faculty share the same viewpoints as far as religion is concerned. I've also thought that the willingness of the teachers to help is far superior to that of any other university." About the worst comment found was, "Some teachers seem to be of very high caliber; whereas, many don't seem to be very good." On the whole it looks like almost a clean sweep for the faculty—hooray for us. A question on Church activity elicited many comments, most of them positive. Some of these expressed the idea that active membership in the church made teachers better in all ways: "The gospel should improve the abilities of any man. The church and BYU has every reason to be proud of their scholars." In other cases, the lack of challenge and stimulation with a wide variety of ideas was lamented: "It's kept many great and moral men from being on our faculty and broadening our philosophies."

The question of influence in the political sphere is always a provocative one. In this survey the answer seems quite clear cut and probably was never in serious doubt. It is surprising that so many responded that they felt little political influence on the campus. Perhaps many of them were really saying that influence from several quarters balanced out. It is also surprising that this item brought forth comments from only 13 of the students interviewed. It is also curious that none of the comments came from students indicating that they feel a liberal influence on the campus.

#### *"A lot of people with strong testimonies"*

When it comes to self appraisal, students come through with flying colors. Evidence indicates that almost without exception the respondents feel that students at BYU are at least as good as those at other schools and in most cases that they are better. The comments, and there were many, indicate that in many cases this evaluation was in terms of morality and values rather than intellectual competence. For example: "Academically the students would be noted somewhat inferior, but socially and according to the standards of the Church, students at BYU represent a high type individual." "Returned missionaries and a lot of people with strong testimonies—this would tend to form a good student body." "Church standards and environment have a tendency to upgrade us."

On the other hand when the question of the relative competence of graduates was asked the pattern of responses was nearly the same. This pattern was again repeated with regard to the competitive position of BYU graduates in the job market. Apparently the things which upgraded the student are still going for him in the job market as is shown in this comment: "It seems that those who do graduate from here have great opportunities in various

fields due to their religious convictions. Most people trust integrity of Mormons." Propaganda may even be active here shown by this comment: "If we accept President Wilkinson's statistics at graduation. Probably depends on the graduate." another: "President Wilkinson says we are as qualified if not so with our extra training in values. (church)"

The results of questions on social and other student activities next. On the question of how BYU compares socially with other schools the results are generally favorable. Those responses negatively seem to mainly deplore the death of social units or drastically to decry the absence of fraternities and sororities. A frequent complaint is in regard to the religious influence on social activities and social pressure.

#### *"Lots more social activities"*

A somewhat surprising answer in light of this author's admittedly limited experience is this one: "There are more activities in most of the other universities." There were more comments exactly the reverse of this. Reaction to the newspaper was generally favorable with few exceptions. The comments regarding the newspaper were generally mixed. Those favorable tended to recurrently complain of bias and prejudiced reporting and editorializing. Praise seems generally distributed through world news and editorials with no apparent concentration.

Student government did not fare as well as most other areas of the school with 40 per cent of the students feeling that it was of little effect or agreeing with the speculation that it was a waste of time. Comments on student government were generally more vitriolic than on any other subject. The negative comments which were the majority seemed to center around two or three themes. The following are representative: "I don't think the administration seriously considers student opinion in making its decisions, administration always has the final say. (as it should be)" "are a bunch of puppets for the administration." "It seems to me that all they want to do is give another group of people white sweatshirts or a lot more space at ball games to themselves." "Danny has a pop gun, Bang, Bang, Bang!!" Interpretation of these comments and the data regarding student government is left to the reader.

The picture presented about the athletic program at BYU and the status accorded athletes on the campus seems to a consistent and not too surprising one. The average response is slightly toward the negative side. The comments indicated fairly general recognition of the fact that BYU is not a national athletic power. Many comments did recognize, however, that in some areas BYU is superior while in others it may be below par.

Several comments indicated that there is a substantial amount of optimism for the future of BYU athletics. A small number of comments indicate a need felt for greater recognition and status for athletes. Some others conversely, feel that accorded status is average but feel that this is as it should be.



ly one student indicated that he felt the physical plant at was below par. Conversely, more than 85 per cent of those indicated that our campus is superior to that of the average university. Apparently the accelerated building program of the last 5 years has given us a campus of which the vast majority of student body feel they can be proud.

tors which could be expected to be related to the attitude it holds toward BYU would be the motivation behind his here. Response indicated that for a majority of students he school of their choice. It is significant though not too g that for 22 of these students the experience at BYU has in some disenchanted and BYU would no longer be first they had the decision to make all over.

*"Church influence reason for attending"*

three students report that they are here either as a second because of some undetermined pressure. Here, as in other percentages indicated do not add to 100 since some of students did not answer this particular question. Considering the reasons indicated by the respondents for coming to this is not surprising to find the church influence far and away frequently mentioned factor. (The reasons were indicated using a prepared list.)

other reasons seem roughly tied for second. These are: finances, social and cultural activities, and friends. Three received about the same number of choices. They were: mar-ri-ation, scholarship, and that the school was close to entrance requirements—presumably because they are lenient indicated as a factor by only 29 students.

correlations were run between all possible pairs of these to see which ones seemed to go together and which did not. The pervasive effect of church influence is emphasized here. Church influence was significantly related to every other factors. The relationship with parents and finances were, that is, if the respondent marked church influence more of a tendency to also mark these other two.

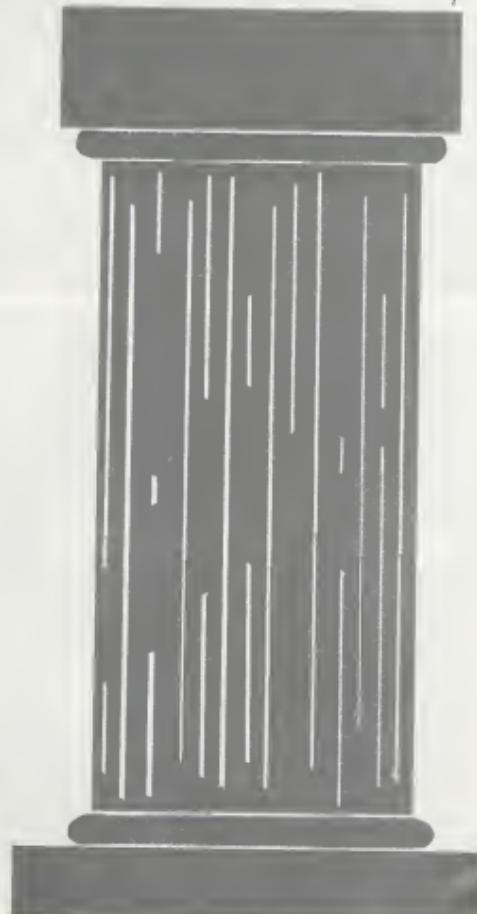
interpretation of a relationship between parental influence and church influence is obvious. But the interpretation of a relationship between finances and church influence is much more obscure. The relationship with all the others, even social and cultural activities, was negative. Apparently seeking out a proper atmosphere is a serious matter incompatible with such things as a social courtship. The highest negative relationship between church influence and entrance requirements. Many students who mention church as an important factor indicated they also were influenced by the low entrance requirements vice versa.

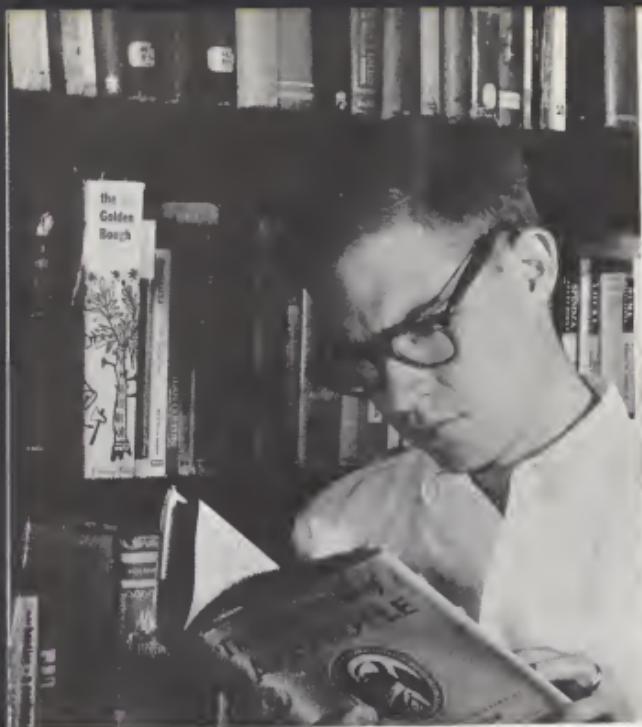
Still other pairs showed significant relationships, always negative. For the majority of these the best explanation would be that most students having checked one or two factors declined to check more. This probably does not indicate any significant with regard to their motivation for coming to BYU.

At the attitude questionnaire a number of questions about background, present status, major, church activity, there were two reasons for these questions. One was to determine if our sample was of the entire student body. The other reason is perhaps more important. This was to give us an indication which may help determine the nature of the responses more clearly and to get some idea of what some causative factors might possibly be.

For comparison purposes, an attitude index was made up of 10 questions. Responses to these questions were given points to the degree of favorableness toward the school which indicated. The possible range of these scores was from 11 to 57. The actual scores ran from 14 to 57. There was only one person scored 14 and the next lowest score was 23. Two persons

(continued on page 14)





Looking toward a doctorate and capable of getting Terry Warner (upper left). He has proved his in painting, off-Broadway drama, and academic. He is the recipient of a Woodrow Wilson scholarship, NDEA grants. At BYU he has concentrated in while his graduate school sights are on philosophy. Richard L. Bushman (upper right) specialist in American social and intellectual history. He came to after receiving his Ph.D. from Harvard where he is a publication, *Religion at Harvard. A Report of Harvard Student Council*. Dr. Bushman has also "Mormon Persecutions in Missouri, 1833" and extensive research in American history. X-ray is conducted by Roy Benton, Dr. Tracy Hall and Dean Barnett (lower left) are a complex analysis materials under high pressure using equipment at BYU. Working in another area of research is Clark J. Gabler who is presently conducting a research on dreams and hallucinations using white rats at "pig."



people  
on the  
way

UP

ns sprout fantastic signs, lapels  
e billboards with multi-colored  
te stickers and a devoted group

this means is that springtime  
dentbody elections are again up-  
campus. As usual, a few people  
ing to sweat blood trying to win  
ffices, a larger number are go-  
cinches for uncontested posi-  
nd the majority of students  
en going to pause at a poll and  
own a few X's.

ut about now, most students are  
So what", and the average fig-  
percentages of students shows  
doesn't take much effort to be  
c.

hy is one of those vague words  
means a lot more when put in  
ff terms like 'people don't give a  
I'm busy with my own import-  
airs," or "who cares about all  
ickey Mouse jazz anyway."

ght now this disease apparently affects even some cam-  
niticians. There are 35 offices available. Four are un-  
nd two unwanted by anyone. One of these uncon-  
a studentbody post—vice president of finance.

ost of the hopefuls are trying for senatorial posts. There  
re several reasons for this. One might be the fact that  
ampaigning is needed because the posts are less import-  
other might be that there won't be much work required  
winners, most of whom won't have to attend more than  
their meetings next year. On the other hand, the  
ident of finance has to spend quite a bit of time doing  
it work.

remainder of the offices have a normal number of  
ors who this week will be trying to weather the pri-  
and make it through to the final elections next week.  
x, 3702 students—33 percent of the studentbody—  
the primary. This was only 400 more students voting  
1955 when there were some 7,000 students on campus  
xx.

last year's controversial final election with its talk-  
g conclusion in which the campus newspaper advo-  
candidate only dragged out 50 per cent of the vote.  
t now candidates are cutting classes, losing sleep and



## A DARK HORSE

talking to more strangers than they  
ever met before. Their friends are mak-  
ing signs, putting up signs, influencing  
other friends and talking to other stran-  
gers. Obviously they care a little or a  
lot, depending upon the amount of  
work they do, the spirit of dedication  
they possess and the offices they aspire  
to.

For those on the inside, campus  
elections and campus politics are fascin-  
ating and as vital as breathing. All this  
campaigning for office is deadly serious  
and cannot be ridiculed. But it is by  
those on the outside. Against such a  
background, this year's elections are  
getting underway for class and student-  
body offices. Unless some major up-  
heaval shakes the present lethargy,  
causes some controversy and arouses  
some interest, this year isn't going to  
break the pattern.

Advocating conflict, although it  
might be interesting, isn't the purpose  
of this article. Now is the time to ad-  
vocate a dark horse.

In the normal sense, the term dark horse means an un-  
known and almost undercover candidate for an office who  
suddenly breaks into the elections limelight to attempt to win  
an office. It could involve a massive write-in campaign or  
some similar operation.

Such a dark horse often comes on the scene because  
known candidates are all acceptable or a little less, but no  
one is outstanding and predicted as a clear winner.

In this election, most of the candidates are quite accept-  
able but few are predicted as clear winners. This is especially  
true in the case of studentbody president.

But the dark horse being advocated isn't a surprise can-  
didate, destined to come from the shadows and sweep the  
field. It is the dark horse of actual student awareness of just  
what student elections are all about and what student govern-  
ment is for.

If it is for nothing, then the students holding this con-  
viction firmly should prepare to fight for their stand and  
offer their point of view. They could save the university and  
themselves money, perhaps, by working out a program which  
would operate without student government.

If this thing called student politics has some purpose, it  
is necessary for those firmly believing this to offer more than  
criticism. Their awareness, even if it is as apparently insignifi-  
cant as a string of X's down a ballot card, is the way to make  
their convictions live.

# Clark library the growing heart of BYU



"The heart of a university is its library" spoke one college executive, and this should be true of BYU where the new Clark Library is a growing center for the campus.

With the recent addition of its 400,000th volume, *Torrent in the Desert*, the library now reaches the minimum qualifications set by Phi Beta Kappa. The thousands of books are being used by students, graduates and faculty who during the 1961-62 school year checked out 177,324 books, an average of 17.9. The new library with its magnificent facilities serves students in comfort and convenience, although librarians shudder at the mutilation and theft they find in the open stacks.

As date destination, a place to meet people or even as a shelter for study and learning, the library is becoming the heart of the university.



## need a buckle? car emblems fill gap

page 10, galaxy

An international theft ring is leaving its mark on cars. Someone is stealing foreign car emblems.

Drivers of sports cars, French cars, English cars or Buicks can relax. This theft involves only one kind of car—a bell-shaped German vehicle.

A random haphazard sample conducted recently shows there is a phenomenal theft of the enamel seals from the hoods of these cars. Of hundreds of cars observed only three had their emblems.



Students in the library are a five-floor cube containing knowledge they must find and perhaps is, as haven or a social "home away from home". But, evening rush to find a chair, carrel, books, and few students pause to look at the geometric of lights and shadows which the structure



insignias showing a Wolfsberg crest—a wolf inlaid over are being swiped internationally and used as belt buckles the younger generation. The unposed photo shows that the cars have empty spaces where their emblems should be.

this really doesn't mean the younger generation is going to dogs. It does mean you can have fun with a new sport, at "complete" Volkswagens.

## Committee holds intellectual torch to light student way to knowledge

by todd g. andersen

"BYU academic research. The extreme social emphasis almost replaces the academic scene."

"Too many things to get involved in besides studies." "No intellectual climate—mainly religion." "It seems everyone has a one track mind—the opposite sex. I haven't found any intellectual climate at all."

These statements by BYU students were taken from the image study presented on page 5 and sponsored by the Academic Emphasis Committee. The Committee's purpose is to learn about the University's weaknesses and strengths, publicize the academic strengths and increase its strengths, especially those pertaining to academic climate.

Under an optimistic approach to leadership and in an atmosphere of completely free discussion, Donna Hunter has directed and inspired the Committee's members. The group itself is most well known for Rae Ann Wright's posting of the baby pictures at a time of Christmas campus controversy. And although it is not widely realized, Ron Robison represents the Committee in conducting the Forum question and answer period each week.

In November, the Daily Universe carried a full page by the Committee introducing the topic for the year of Liberalism vs. Conservatism. A month later, the Books of the Year were reviewed in the campus newspaper also: Russell Kirk's *The Conservative Mind* and J. S. Shapiro's *Liberalism: Its Meaning and History*. These books have sold over a thousand copies, according to Hunter, as compared with approximately 100 for last year's books.

During January, Dr. J. D. Williams and Dr. John T. Bernhard appeared together to define generally the basic issues involved in liberalism and conservatism in a most thought provoking forum. Late in March, Dr. Chauncey C. Riddle was presented with Dr. Lowell L. Bennion in discussing Conservatism and Liberalism in the LDS Church. Planned in April is a dual discussion between liberal Senator Frank Moss and a conservative. As a climax in May, Dr. Hugh Nibley and Dr. Sterling McMurrin will discuss the Nature of Man as it affects his educability and governability.

In a lesser known project, the Committee has prepared honor certificates to recognize those students with grade point averages above 3.5 and especially those surpassing 3.8. Committee articles for this issue of the Galaxy have been coordinated by committee members under the direction of Rodney Johnson.

Other projects are in action and others are in preparation. Committee members are working closely with the Academic Standards Chairman, Dr. Darrell Moses, to develop a more effective approach to assist students in achieving their academic goals. A new study pamphlet is being produced as a part of this effort. In another work, to avert the present theft and mutilation of frequently irreplaceable library materials, Lanny Britsch is working with Donald K. Nelson to develop greater appreciation for the library. Norman Ball has been working with Dr. Moses also in considering the feasibility of not permitting students to repeat classes failed to motivate harder study the first time through.

Inquiries and investigations are being made to determine the feasibility of a manual to evaluate available classes to aid the students in determining which classes will be most useful, and also to aid the teachers in realizing the effectiveness of their communicative skills. In another project, Kathleen Perona is negotiating with the Administration to establish a break between the end of the semester's classes and finals.

The committee is seeking further suggestions of feasible ways to improve the academic image or climate.

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## academics: where is it going?

### *Physical Sciences: magnets, wind tunnels lead to progress*

Research in the College of Physical Sciences is complex, as modern as the projected moon flights and as fascinating as a suspense novel.

Dr. Harvey Fletcher and a graduate assistant, E. Donnell Blackham, conducted their analysis of musical tones to determine objectively what beautiful tones are, in addition to waveforms, pitch, loudness, decay and attack time and noises like wind noise in a organ pipe or a bow drawn across a violin string all have been found to contribute to quality. Dr. Fletcher has also found a surprise element he calls "warmth". Interest in this project has been shown by piano designers and tuners who are now re-evaluating basic assumptions of their art.

X-ray analysis of materials under high pressure is being carried out by Dr. Tracy Hall, director of research, Dr. J. Dean Barnett, assistant professor of physics, Roy Bennion, graduate assistant. The two faculty members have devised the measurement they are using. Now crystal structure can be determined making possible the prediction of other properties of a substance at high pressure. In January a paper was published concerning the use of these techniques to discover the phase change in the earth metal Ytterbium at a pressure of 40,000 atmospheres. Compared to standard atmospheric conditions a sudden decrease in the atomic radii unexpectedly occurred as the pressure increased and a crystal rearrangement resulted, using the space available less efficiently than was expected. These men have concluded that this reduction due to an electron structure change.

Dr. Loren C. Bryner, professor of chemistry, and Lloyd W. Jones, graduate student, continue their research on leaching sulfide minerals. Leaching is made possible by a species of bacteria known as Nitrobacteriaceae. BYU researchers were the first to commence studies in this new field now called biometallurgy.

A wind tunnel, designed and built under the direction of Dr. John M. Simons, professor of mechanical engineering and David R. Tree, graduate assistant, to study aerodynamic coefficients of oscillating models. This date is being used to confirm modified theory for galloping bridges and power transmission lines.

Using a huge electromagnet, Dr. Simonsen and Charles Nielson, graduate student, photograph small particles as they accelerate in an established field. This acceleration is 500 times greater than any other used to date in a published study.

*Asian Studies: An Approach to International Understanding*

A recent issue of *Time Magazine* carried an advertisement picturing two boys. One boy was European and one was Chinese. The question asked was, "Will they grow up, will language still be a barrier?" This question faces all thinking people in America today.

How much smaller will our world become during the next 25, 50, or 75 years? We don't know what future advancements will be made in a technological way, but we do know that mankind must learn to live in peace. Peace, like love and compassion, is an outgrowth of human understanding. It is this understanding of other people. Asian Studies students are missionaries who have returned from the Far East with a cluding art, history, anthropology, geography, political science, comparative religion, language and so forth, they are coming to understand the peoples of Asia. In this, they will prepare themselves for service in the diplomatic corps, international teaching, and other areas.

Although the Asian Studies program has been an approved major for only years it has pulled into its ranks a relatively large number of students. Many of Asian Studies students are missionaries who have returned from the Far East with considerable background in the languages and the customs of the people. Yet, there surprising number of majors with little previous experience with Asia.

A major in Asian Studies is not easy. It calls for twenty hours of Chinese and Japanese as well as eighteen hours of other subject matter. But is it rewarding? supervisor of the program, Dr. Paul V. Hyer, feels that the quality of the Asian Studies major is excellent. Last year the first group of Asian Studies graduates were all placed in graduate schools, each with some form of financial aid to assist with their programs. The graduating class this year will be somewhat larger but comparable results in placements are expected.

# science, humanities, arts?

## *Family Living: learning in a framework of everyday life*

Students who want a liberal education as a basis for continued learning, either in mission or in whatever they choose to do after "commencement day," find the Family Living the place where subject matter from many disciplines is integrated into a meaningful framework applicable in everyday life. The majority of the 982 students registered in the college are preparing to be in elementary or secondary schools; other sought-for careers are: fashion merchandising, dietetics, food testing, institution management, home planning and decoration, equipment promotion. Graduate study and research are attracting many men and women who are looking to answers to problems posed by manufacturers, social planners, and homemakers.

Projects in process or anticipated include: the development of a TV course in management; studies of ways in which the two tons of laundry, done by a family during a year, may be done more efficiently and with better results; effects of sex and adrenal hormones on the uptake of cholesterol by the arteries; storage plans for a food supply; shrinkage studies of various fibers and fabrics used in underclothing; marriage role expectations of adolescents.

## *Biological Sciences: rats aid in dream problem*

The interesting yet little understood phenomenon in life is dreaming. It appears that the soul seems to derive varied relief, effects and behavior from these extinctions into the subconscious.

What is the relationship between dreams and hallucinations? This basic problem is Dr. Clark J. Gubler, a biochemist, assisted by Dr. A. O. Chapman, a neurologist, and several students in the departments of chemistry and zoology are conducting experiments that answer some of our most searching questions in this area of science of human behavior.

The object of the research project is one of relating the electrical patterns of the normal abnormal behavior to the biochemical changes that take place at the same time, arriving at positive correlation between electro and biochemical changes they find a new key to this problem.

White rats are being used for the experiments. In each rat's brain are imbedded small electrodes which register any electrical impulses that are produced in that of the brain. The rats are subjected to physical and chemical elements which stress. The recorded electrical impulses caused by these stress will provide the team with the data necessary to make their correlations.

## *Fine Arts: Four Departments Seeking Truth*

Drama, Music, and Speech—the four departments within the College of Fine Arts are separate and distinct? Physically, yes, very much so. Departmental headquarters scattered hither and yon across campus, with an eye to the time of gathering—1964, when the new fine arts center is scheduled to be completed. But the departments within the college always have stood and will stand united in

the cause of parliamentary procedure, the phonetic alphabet, counterpoint, the chemistry of paints, the musical scale, the color wheel, are divergent points that lead to a apex of expression. The College of Fine Arts doesn't advocate a suspended state of initiation and contemplation. It's fine to admire noted thespians, to listen to great music, to study the art works of masters. But the artist—in whatever field—should be too much with the present and future to have time to eulogize the past.

A Fine Arts student is reading his textbooks; he's reviewing the classical purity he recently acquired. Ingres painting with a critical eye; he's tuning his ear to the peculiarities of Bach and Schönberg; he's imaginatively resurrecting Othello. But, most important, the fine arts student is participating in debates, presenting concerts, picnics, creating art works. He's no willing to live his life vicariously. He pauses and the brightness of someone else's understanding; but, he is always working upon his own understanding.

Drama, Music, or Speech. Whatever the major, motivations are similar. The ends and goals of each department are basically the same—discovering the truth, telling the truth, revealing the truth. It's a touchy business, sometimes academically wrong, sometimes physically exhausting, always rewarding—even in failure.

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## What is BYU's image, distorted, true

(cont. from page 7)

scored 55, three scored 51 and from there down the distribution is fairly even. Item analysis showed that each item was contribut- significantly to the total score. This shows that there is some justification for an overall attitude score, and provided some indirect evidence for reliability of the scale.

The comparisons reported in the following sections were made for the most part, by dividing this total distribution into two parts. This division was made between the scores of 40 and 41. Those scoring 41 and above will be designated hereafter as the high attitude group and those scoring 40 and below the low attitude group. It should be noted that this division is arbitrary and the labeling is for convenience of discussion only. One hundred fourteen scores fell in the high group and 134 in the low group. This division was as near the median as possible.

For a number of reasons it was felt that class membership might be related to attitude toward BYU. This proved to be the case. When freshmen and sophomores in a group are compared with juniors, seniors and graduates a significant chi square obtained with the high and low attitude groups. This means that the lower division students tend to have more positive attitudes toward the school than do upper division and graduate students.

*"Possibly pleasure seeking incompatible with good academic work"*

This condition could arise from a number of factors. It is possible that there is a selective process causing more of the favorable students to drop out. This seems unlikely unless high scores indicate an unrealistic optimism or possibly pleasure seeking which is incompatible with good academic work. Another possibility relating to this is that student mature as they gain experience and are capable of more realistic judgment of a school. It is also possible that as semesters pass and more report cards are received, more romances are shattered some of the glow of BYU begins to dim. I think it would be safe to say that to some extent all of these processes are operative.

Most of the personal information obtained for each of the students interviewed was not related to their attitude toward the school. Age was found to be totally unrelated to total attitude score. Also unrelated were sex (gender not interest), home state, transfer student or not, religion (15 students in our sample were not LDS), convert or member and marital status.

One of the more interesting questions asked in our survey was, "How do you think that most of your friends who did not come to BYU feel about the school?" Is what is their image of BYU?" The majority of comments which could be coded sign value were negative. This is not surprising since, if the friends are LDS, they have some reason for not coming themselves, if they are not LDS the comments may be a true reflection of the image BYU has in the eyes of non-members. We say may because these answers are not made by the non-members but are the reflections of the students think their friend's feelings are.

Some of the more colorful negative comments involved a perceived "Holier than thou" attitude, the feeling that BYU people think they are "about to ascend," and that BYU is some kind of "Purity Playhouse." This is a real launching platform for imagination. There were also many comments on the favorable side about the friendliness of the school and about its fine moral and spiritual atmosphere.

It was suspected that the report of non-BYU friends might be related to the attitude of the person reporting. This proved to be the case. All in all 59 respondents made only positive comments about their friends' attitudes, 97 reported only negative feelings and 90 made comments that were neither negative nor positive or were mixed. Of those who made only negative comments nearly two-thirds fell into the low attitude group while those who made only positive comments were divided about equally between high and low attitude groups.

This result is highly significant statistically. There are two possible explanations for this relationship. It would seem reasonable that persons having negative attitudes toward BYU would tend to associate with others having similar feelings. On the other hand it is also possible that the student's perception of what his friends think of BYU is colored by his own attitude. Probably both of these are operating to some extent.

In the foregoing sections we have on several occasions referred to the pervasive influence of the church on attitude toward BYU. This was further supported in analysis of factors related to overall attitude. Each student was asked to indicate level of church activity. Statistical analysis reveals that the positive relationship between church activity and attitude toward BYU is highly significant.

question on church activity is also positively related at a significant level to the question regarding the requirement of church membership for hiring members and on the effect of religious influence on academic excellence at the relationship was suggestive but not significant for response to questions 15 regarding academic freedom and political influence. Another relationship which showed significance was a positive one between having gone on a mission and positive attitude toward the school. The weight of the evidence seems to be in favor of the idea that the church tends to go with, if no produce, a negative attitude toward the school.

It is rather hard to support the idea that a person scoring 41 on the total scale is positive while a person scoring 40 is negative, there seems some merit in the groups which could really be considered favorable and unfavorable in attitude toward the school. For this purpose the top 25 scorers (48 and above) compared with the bottom 19 (30 and below) on personal characteristics as well as for coming to the BYU. A number of significant and interesting relationships appeared.

Religious influence data was supported still further. All of the top 25 scorers attend all their meetings or attend fairly regularly, while of the bottom group only one half, attend periodically or rarely. Ten of 25 of the top group have missions while only 2 of 19 of the bottom group have similarly served. Support was found for the relationship of time spent at BYU to attitude. Twenty of the 25 positive attitude students have been here 2 years or less while 9 of 19 of the negative group have been here 3 years or more.

Perhaps the most interesting and significant differences between these groups are those of their reasons for coming to BYU. While 22 of the 25 positive attitude students mention church as one of the factors causing them to come to BYU only 7 of the negative students do so. Seven of the 19 negative students mention entrance requirements as a factor in their coming, none of the 25 positive students do so. Apparently the negative students will accept your charity but they will respect you less for it. An alternative explanation is that since the student had a poor academic record before he came to BYU he is in some difficulty now. This would certainly tend to color his feelings toward school.

#### *These are "facts about feelings"*

Appraisal is a good thing if we guard against letting it become either narcissistic or jealous. One must also guard against considering the results presented here as the nature of the institution, its faculty, or its studentbody. These are facts of things. And as such they are extremely important in helping to understand the attitudes of the people who hold them. Whether negative attitude is best approached through the object of that attitude or by trying to help the person holding it to realize the good that is already there, is a question that requires other data to answer.

I'd like to thank and compliment the students of Social Psychology fall semester for the work they so diligently put into this project. If this information has any use or interest to even a few it was worth the effort.

#### **nings of education---** (cont. from page 4)

Then if circumstances compel us to become acquainted with a strange knowledge we approach it prepared to think even if the particular techniques used are unfamiliar.

A truly educated man is free, then, because he knows what is in the world and can talk about what he knows. Consider man's condition to be like a person lost in a jungle, trying to find his way to civilization. Education first carries him to the top of a hill to survey the countryside. Then he learns how to plot a course that will carry him from where he is to where he wants to go, avoiding cliffs, swamps, and snakes.

It is, however, one vital element liberal education cannot provide. It cannot tell us which direction civilization lies. The great shortcoming of a university is that it is usually suggesting possibilities, it offers no sure way of discovering the truth. The values liberal education imparts are faith in knowledge and thinking, not in people.

You can easily see why we need the Gospel in our University. Education is interesting and really pointless, as educated men have confessed over the world especially in our own time, without a knowledge of what is worth seeking. Thank the Lord that we know enough of what is good and true to make the educated by education a blessing and not a curse.

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